

Nords Wharf Public School Public Speaking Competition

17 May 2022

Dear Parents/Guardians,

- This term, Year 5 & 6 students are asked to present a 3 minute speech during Week 8 for our Public Speaking Competition.
- Three students from Year 5 and three students from Year 6 will be selected to represent Stage 3 as part of the school Public Speaking Competition on Friday of Week 9.
- The winner and runner-up will represent our school at both the Galgabba Public Speaking Competition and the Zone Public Speaking Competition during Term 3.

Public speaking opportunities provide students with the opportunity to develop skills and confidence to speak in real life situations.

Each student will **present their 3 minute speech to the class** in Week 8.

The timetable below indicates when it is your child's day to present.

We have included some tips for students as well as some topic ideas. Topics are completely open and not limited to this list of ideas, however speeches that are entertaining or those with a message are more competitive. Please keep speeches sensible and respectful.

NB: RULE Children who are still speaking when the continuous bell rings will be penalised 10 marks as they have not completed their conclusion.

- Timekeepers will be used to ensure time limits are not exceeded.
- Students are permitted to select their own topics. **NO PROPS** are to be used.
- Students are **NOT** to say good morning/afternoon, introduce themselves or their topic or thank the audience for listening at the end.

Week 8 – Starting 13 June 2022

Mon 13 th June	Tues 14 th June	Wed 15 th June	Thurs 16 th June	Fri 17 th June

Mr Wlodarczyk and Mrs Beckett
Stage 3 Teachers



GALGABBA
Stage 3
PUBLIC SPEAKING RUBRIC

Student's Name _____ **School** _____ **Teacher** _____ **Date** _____

CATEGORY	4	3	2	1
Structure	Outstanding, creative introduction Clear & logical sequence Summarising and effective conclusion.	Very good demonstration of structure. Introduction Logical sequence Conclusion	Satisfactory demonstration of all elements.	Demonstrates one element of structure.
Topic & Content	Expansive enrichment of topic. Full and extensive content.	Stays on the topic all of the time. Shows a good content understanding.	Shows some moderate understanding and stays on the topic some of the time.	It was hard to tell what the topic was. Does not seem to understand the topic very well.
Vocabulary	Uses an extensive vocabulary that includes many descriptive and technical words. Uses humour/emotion effectively.	Uses appropriate vocabulary that includes some descriptive and technical words. Some use of humour/emotion.	Uses appropriate vocabulary which is not descriptive or technical. Attempts humour/emotion.	Uses a limited vocabulary. No effective use of humour or emotion.
Speech	Speaks clearly, confidently and distinctly all of the time, and mispronounces no words.	Speaks clearly and distinctly all of the time but mispronounces few words.	Speaks clearly most all of the time, and mispronounces some words.	Often mumbles or cannot be understood OR mispronounces many words.
Articulation and Expression	Expressive, audible voice that can be heard by all the audience members throughout the presentation.	Uses some expression and can be heard most of the time.	Insufficient expression and can be heard some of the time.	No expression and hard to hear.
Posture	Stands straight, looks relaxed, confident and uses appropriate gestures throughout.	Stands straight and uses gestures – some appropriate, others forced.	Appropriate stance with insufficient appropriate hand gestures	Slouches and no use of appropriate gesture
Eye Contact	Consistently establishes eye contact during the presentation.	Establishes eye contact most of the time.	Establishes some eye contact with the audience.	Does not look at people during the presentation.
Time Limit	Presentation is 3 minutes long.	Presentation is 2 ½ minutes long.	Presentation is 2 minutes long.	Presentation is less than 2 min OR more than 4 minutes.

TOTAL = ____/32

Tips for a great speech

Choosing a topic

- Consider the audience for your speech. You will be speaking to students from Grade K-6 and teachers. Your speech needs to be **appropriate** but must also **appeal to this age group**. (Try not to choose an advanced topic that other students will not understand or one that is only funny to your class).

Writing your Speech

- Include an **interesting first and last line**. These are the parts people will remember most. They need to grab the audience's attention. Dare to be different, creative and original! **DO NOT** say good morning/afternoon, introduce yourself or state the name of your speech.
- Give your speech a purpose or a point. Don't just ramble on.

Sustained Audience Engagement

- The judges will be noting how the **audience**, particularly the student audience, is responding.
- Make **eye** contact with the audience (not the judges - they are invisible) and use **facial expressions**.
- Project your **voice** and speak clearly. Try to stay calm & not rush or you will 'throw away' your great & clever lines or even start to mumble. Varying the tone & volume of your voice will make your speaking more interesting.
- Use **humour** to get the audience reacting, but take care not to overdo the 'toilet' humour or be too colloquial with the expressions you use.
- Have **small** palm cards, not sheets of paper **if you need** – use these as cues to prompt the next idea you will talk about. If you just read, the audience will be bored as you can't give them your wonderful smile and eye contact.
- Early Stage 1 (Kindergarten) palm cards can have pictures/drawings on them to help.
- Avoid singing or reciting poems as you will have changed your Public Speaking into a different type of performance – 1 or 2 very short quotes are OK.
- Be **informative**, in an interesting way, and **stay on the topic**.

Presentation

- Be **enthusiastic** – this can be contagious for the audience, so look excited, smile and be confident – *you can do it!*
- Be **prepared** - The more you know your speech, the more confident you will be on the day. It also means you will probably speak louder, more clearly and give more eye contact.
- Read aloud** as you practice. This will help you with timing that is more accurate and give you confidence. You will also learn your speech faster.
- Practise looking around the room as you speak. This will help you with **eye contact** but also stop you looking at the adjudicator. Eye contact maintains your connection with the audience.
- At home you have rehearsed in front of the mirror, your family may have helped you with hints or suggestions and you may have rehearsed in front of your classmates - your teacher has probably helped out too, so you are well prepared & have the **timing** right. BUT, take care not to be 'over rehearsed' as you will lose your natural freshness & spark.
- Stance** – stand with your feet a little way apart so you look confident. Feel free to move if you need to add a big gesture, but try not to sway or jiggle or stand stiff as a pole.
- Gestures** – use these to emphasis a point, assist your humour or sustain the audience engagement - be comfortable with them so they look natural & spontaneous.
- Gimmicks** such as "put your hand up if..." to the audience shouldn't be overused.

Conclusion

- Try to finish leaving the audience buzzing – be creative, original and funny. You **DO NOT** need to say 'thank you for listening' or 'thank you for listening to my story'. (We already know you are very polite)

Speech Topic Ideas (These are suggestions. You may choose your own)

1. If I won one million dollars, I ...
2. The funniest thing that ever happened to me.
3. Favourite sports moments.
4. The character I want to be in a movie.
5. A memorable vacation trip.
6. You are an ant. Convince an anteater to not eat you.
7. Convince us to vote for you as Prime Minister of Australia.
8. Imagine you are at a circus training camp.
9. Convince us that homework is harmful to your health.
10. Tell us about your favourite pet and why it should win the Greatest Pet Ever award.
11. If you were an animal, what would you be?
12. You are a salesperson trying to sell us the shirt you have on.
13. Explain how a smart person might not be wise.
14. If you were the teacher, how would our class be different?
15. Tell us about the hardest thing you have ever done.
16. You are a mad scientist. Tell us about your latest invention.
17. You are a famous sports player. Describe your best moment of a game.
18. Create a myth that explains why pelicans have large beaks.
19. Explain which came first: the chicken or the egg.
20. If everything in the world had to change to the same colour, what colour would you choose and why?
21. You are a piece of paper. Describe how we should use you before you get recycled.
22. Convince our principal to give students their birthdays off of school.
23. Describe how you would modify a snail so it can go faster.
24. If you could have one wish, what would it be?
25. How would you define courage?
26. Who is your role model?
27. What do you like to do more than anything in the world?
28. If you could be a farm animal, which one would you be?
29. If you could be rich or famous, which would you choose?
30. If you could meet anyone from the past, who would it be?
31. What is the scariest event that you've ever experienced?
32. Who is your screen hero or book/cartoon character and why?
33. A day in my life as a ...(table, pencil, car, potato, bicycle, blackboard, window, ball, anything at all!)
34. If I ruled the world...
35. If I had three wishes they would be...
36. If I re-wrote the story of 'The Three Little Pigs', 'Cinderella' etc. it would go like this...
37. I am a fashion guru and I have decided the new trend will be...
38. What I think of people from the viewpoint of a tree in the school grounds.
39. My secret life as a hero.
40. My greatest invention.
41. The best thing I've ever learnt...