

# Nords Wharf PS



Term 2 Week 6

Thursday, 2 June 2016

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## School Calendar

2016

### Term 2 Events

Fri 3/6	Stage 2 Public speaking
Fri 10/6	Stage 3 Public Speaking
Mon 6/6 — Fri 10/6	Financial Transaction Freeze
Monday 13/6	Queens Birthday
Tues 14/6	GO LIVE
Fri 17/6	Stage 1 Public Speaking
Fri & Sat 17-18/6	StarStruck
Mon 20/6	Soccer Gala Day
Wed 22/6	Netball Gala Day
Fri 24/6	Kinder Public Speaking
Tues 28/6— Wed 29/6	Band Link
Fri 1/7	NAIDOC Day Celebration Assembly Last Day of Term

#### School Security Number

1300 880 021

*The community acknowledges The Awabakal people as the traditional custodians of the land on which the school is located.*

## PRINCIPAL'S NEWS—Karin Hird

### Focus on Reading – Home Reading

All teachers have been participating in training for Focus on Reading 2 this term. A major focus of this training is on how can we increase the amount that students are reading as research supports what could be considered an obvious truth.

The more we read, the better we get at reading.

The better we are at reading, the more we enjoy it.

The more we enjoy reading, the more we read.

And conversely:

The less we read, the more we struggle with reading.

The more we struggle with reading, the less we enjoy it.

The less we enjoy reading, the less we read.

Teachers looked at some specific research with findings such as, students in Years 11 and 12 who read 5 pages or less each day achieve significantly lower test scores than students who read on average 11 pages or more each day.

By teachers and parents working together we can increase the amount that students are reading each day and thereby increase their opportunity for success in school. Teachers are looking at their practice and finding ways to increase daily reading at school. We are wanting to back this up by having a big push on increasing the amount of home reading that students are doing across the school. At the moment we're sure that there are students who read but don't record it on their home reading sheets. Can you please support our endeavour by ensuring that your child does read, at least four nights a week, and that that reading is recorded on a home reading sheet. We will be collecting data to see how much growth we can achieve between now and the end of term, how well that is sustained in Term 3, and to find out if the students with the biggest increases in home reading also have the biggest growth in their in-class achievements.

Future issues of the newsletter will contain more information on the reading strategies that we are using and how these promote comprehension and fluency.

### Multi Lit program

Mrs Black is our Learning and Support Teacher. She has been working with a number of students using the Multi Lit program. This program is designed to improve reading skills through the explicit and systematic teaching of sounds and sight words. We are hoping to be able to increase the number of students who can access the program by having some parent helpers. If you have time during the day and would be interested in being involved, then please see Mrs Black and she will be able to instruct you in how to deliver the program. You would be working with one child at a time for about 20 minutes with each child. Even one morning a week would make a difference.

It would also be wonderful if there were some parents who are willing to listen to students read during the week. This would also be one on one and would support us in increasing the amount of reading that students do each day.

*We are Safe, Respectful Learners*

### **P&C President**

Kate Lechner

### **Canteen**

Open Wednesday,  
Thursday and Friday

Coordinator

Anna Ditchburn

### **Uniform Shop**

Open Thursdays

9:00 am—9:30am

Coordinator

Leanne Munro

### **Guitar**

Monday



### **Student Banking**

Tuesday



### **Library**

Tuesday



### **Scripture/ Ethics**

Wednesday

### **Band**

Wednesday & Friday



### **Uniform**

With the cold weather there has been an increase in the amount of items that students are wearing to school which are not a part of our uniform. One of these is beanies. The P&C will be surveying parents to find out about changes that you would like adopted into our uniform policy. You may like to suggest that beanies would be an option to include. However, in the meantime, I don't object to students wearing a beanie in the school colours – navy blue is the preferred option. Please don't allow your child to wear novelty beanies, or brightly coloured beanies, as these become a distraction in the classroom and detract from our school image.

We have a couple of different options in jackets. There is the fleece zip up jacket and the micro-fibre jacket. Please ensure that your child is wearing the correct school jacket and that it is clearly labelled with their name as these are often removed during the day.

### **P&C Meeting**

The P&C are having their next meeting on Tuesday evening, starting at 6:30 pm in the 2/3 classroom. We look forward to seeing you there.

### **Band Meeting tomorrow**

The band committee will be meeting in the staffroom during the afternoon assembly tomorrow. The meeting starts at 2pm. All parents are welcome to attend.

### **Cake Stall**

Yr 6 cake stall will be held on Monday 6 June at lunchtime. Prices starting from .50c - Thank you to Tiahna S for her enthusiasm in making this happen.

**Karin Hird**

### **Kindergarten News**

Kindergarten have been making patterns in Maths this week and have learnt that it is a group of objects/shapes/actions etc. that is repeated. We have used stamps and objects, such as pop s ticks and noodles, to create the group which is repeated to make a pattern. Students have also taken turns to clap a pattern which we all copied.

We have started our Child Protection unit, which looks at safe and unsafe situations, ways to keep ourselves safe, people who help us stay safe as well as grown ups that we can go to ask for help. This unit covers body parts and which parts are private. It teaches a strategy called "No, go tell!" that students can use if someone does or asks them to do something that makes them feel uncomfortable. We also identify our early warning signals that tell us we are not safe. We talked about how important it is to know our parents' phone number. Can you please help your child learn at least one of yours? If you would like more information, please contact me.

We are very excited to watch our new playground being built. The walls of the sandpit went in this week and a boat was delivered.

Thank you to all our families and friends who have been voting online in the NEW FM Apple for the Teacher competition. If you would like to help every child in Kindergarten to win an iPad you can vote as many times as you like. Voting closes on Sunday.

**Trinity Hook**

### **Class 1/2 News**

The Star of the Week is Lisa. The students have been gaining confidence in speaking to the class with their practice speeches. I look forward to listening to the speech for the Public Speaking Competition next week.

As part of a school-wide initiative to encourage home reading, 1/2 are recording how many students bring in their reading folder each week. Any books can be

read for home reading, not just the readers from the classroom. This week we are aiming for more than 6!

The students have been enjoying reading short books to the class (which was suggested and supported by the students). It has been a wonderful to listen to their confident reading to their peers and all the students seem to be very much enjoying it.

**Kate Halligan**

#### **Class 2/3 News**

Congratulations to the students who scored 100% in their spelling last week: Talia, Shontelle, Kamea, Billy, Sari, Bailee, Tommy, Kyan, Taj and Hallie. What a great result! Our History lessons have seen the students looking at families of the past and families today and discussing similarities and differences. If you have any old photos of your family that you could send in with your child, we would love to see them. In Science this week, we are looking at how we use water around the school. The students went on a water walk and talked about essential and non-essential water use around our school. Perhaps you could talk with your child about how and where you use water at home and bring in some notes for next week's lesson. Year 2 started to present their speeches to the class this week. We have had some very interesting topics and the students have been talking about what they thought was good about each person's speech. As a school, we are trying to increase the amount of reading our students do at home. The more our students read, the more fluently they will read, the more confidently they will read and, as a result, the more engaged they will be with what they are reading. We have started keeping track of how many students in our class read every night, every school night or less than four nights per week. If you could send in your child's home reading record every Friday, we are going to try and beat the previous week's record set for home reading. Let the challenge begin!

**Donna Black and Karin Hird**

#### **Class 3/4 News**

Congratulations to all the students who scored 100% in their spelling last week. They were Alex, Maddison, Daniel and Darcy. Students are continuing to work hard with their times tables with 7 GRAND WIZARDS plus 4 new students earning their tables cards. It is also great to see the students earning their home reading awards; hopefully they have asked you to sign their reading log as we are trying to encourage our whole class to read more. We are very good at reading and are working hard on expression and fluency. Students presented their speeches last week, which were very good, the 8 finalists who are presenting their speech to the whole school in the library tomorrow are, Isabelle, Daniel, Dylan, Grace, Maddison, Koby, Sophie and Darcy. Next week during maths we will be looking at Multiplication and Division. This week is also the last week for Orienteering which the whole class and enjoyed, as per the school face book page I am searching for clean empty "Pippa's Pots". These pots are usually found at Aldi and have yoghurt in them, after they are used they would make fantastic resources for us to continue with the Orienteering as they come with a handle and they also have a snap on lid which will stop anything unwanted getting inside. If you are able to help with this collection please send them in with your child. There was a note sent home yesterday asking for permission to let your child come across the road to Baxter park during school hours as part of Art lessons, please sign and return this note as soon as possible. If you would like to help at any time during class please come and see me as it would be very much appreciated.

**Carl Derbyshire**

#### **5/6 Class News**

Last Friday a number of our students went to Caves Beach PS for CAPapillar Day. The reports back were very positive with everyone enjoying their experience. I was very impressed with the artwork that was done and I've purchased two canvases for our class to attempt the same activity.

All students should have their speeches completed or at the very least, ready for Monday.

## **TERM DATES**

**2016**

**Term 2**

**26 April—**

**1 July**

*(Students return 27 April)*

**Term 3**

**18 July—**

**23 September**

*(Students return 19 July)*

**Term 4**

**10 October—**

**20 December**

*(Students finish*

*16 December)*

**Quote**

**of the week.**

**Every**

**accomplishment**

**starts with the**

**decision to try.**

**Gail Devers**

**Did you know?**

**Each time you see**

**a full moon, you**

**always see the**

**same side**





We have been learning a line dance, "Wild Wild West", for the upcoming concert and we are starting to get it all together.

I have handed out home reading recording sheets to everyone. I know people have been reading but I would like the students to start earning their awards. To do this they need to fill in the reading record sheets. Parents should only need to initial.

**Peter Westcott**

### **Office News**

Just a reminder that we are going into transaction freeze on Friday 3 June, we will still accept any outstanding money owing but we are unable to issue receipts until we 'go live' on the new system. There is also NO student banking whilst we are in the transaction freeze. (wk. 7 & 8), it will resume in week 9 –21/6/2016.

POP payments on our school website will close on June 3 and then reopen after we 'go live' in the new system. We still have over \$900 outstanding from invoices to parents. It would be greatly appreciated if you could finalise your payments by the 3<sup>rd</sup> June.

We are in desperate need of any spare clothes for the sick bay. Any donations will be greatly appreciated.

**Robyn Hamilton**

## **Week in Review - A sneak peak at the wonderful work our students do**

### **KINDER AND YR 1/2 ORIENTEERING AT BAXTER PARK**



*We are Safe, Respectful Learners*



# IN THE SPOTLIGHT



## Merit Awards—Week 5 Term 2

Class	Name
K	Conner L, Ryder R
1/2	Caitlyn H, Tilly S, Sophie T, Hamish M
2/3	Chase C, Alby W, Joe W, Kyan S
3/4	Keely H, Jack L, Sean M, Sophie S
5/6	Savita R

**Open mike night at Swansea Workers Club**

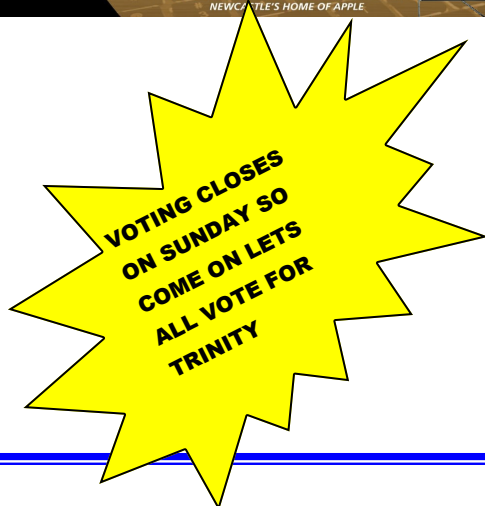
**every Thursday night from 7pm.**

**Hosted by Aaron Hood from Rock Cave Music**

**All ages welcome. All musical talented welcome!**

**Come along and showcase your talent or simply sit back and enjoy the local entertainment.**

**A great family friendly night out.**



Hi All,

I have recently started my professional Remedial Massage business from home in Murrays Beach. I am offering

- ◇ 20 years experience
- ◇ Remedial Massage
- ◇ Pregnancy massage
- ◇ Trigger Point Therapy
- ◇ Dry Needling
- ◇ Health Fund Rebates

### **SPECIAL**

**Book a massage in June and get an extra 1/2 hr for free. Bookings can be made with Megan Adams on 0411 858 671**

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