

# NORDS WHARF PUBLIC SCHOOL

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## Nordsy Notes Term 3 Week 4 - Thursday 11 August 2022

Term 3 2022	
Monday 22 August - Friday 26 August	Book Week
Tuesday 23 August	Book Parade 9.30am
Tuesday 23 August	AECG (Aboriginal Education Consultative Group) 6pm Wiripaang Public School
Wednesday 24 - Friday 26 August	Stage 3 Camp Point Wolstoncroft
Friday 2 September	Father's Day Family BBQ 3pm in the COLA
Tuesday 6 September	P&C Meeting under the COLA 6:30pm
Thursday 8 September	Kindergarten 2023 Parent Information Session 6pm
Thursday 15 September	Kindergarten 2023 Teddy Bear's Picnic 9.30am—11am
Friday 23 Sept	Last Day of Term 3 Rewards Day
Term 4 2022	
Monday 10 October	Students and Staff return for Term 4
Wednesday 19 October	Stage 2 Excursion Awabakal Environmental Centre
Thurs 20 October	K-2 Taronga Zoo Excursion
Monday 24 October	Kindergarten Transition
Tuesday 1 November	Kindergarten Transition
Wed 9 November	Kindergarten Transition
Thurs 17 November	Kindergarten Transition
Friday 25 November	Kindergarten Transition
Tuesday 13 Dec	Presentation Day



We are now in the planning process for classes in 2023. If you have a child who will be starting Kindergarten next year, or you have a neighbour with a child starting Kindergarten next year, please contact the school office.

Enrolments can be completed online or a hard-copy can be taken home to complete.

Our Parent Information Session, a Teddy Bear's Picnic for Kindy 2023 students and our Transition Programs are all coming up. We would hate for anyone to miss these valuable events.

### Awabakal Words of the Week

The Awabakal word for "shoulders" is

**Mirang**



The Awabakal word for "knee/s" is

**Waruumbang**



The Awabakal words for toe/s" is

**Dhina**





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### Assistant Principal's Report—Nick Wlodarczyk

Kaayi,

It has been another busy week at Nords Wharf PS, and with Mr Dunn off site attending a Professional Learning Course, it is my privilege to step in and write this report.

#### Zone Public Speaking

We would like to congratulate the students who represented the school at the Zone Public Speaking competitions this week. You all spoke beautifully and did an exceptional job. Well done Summer S, Hannah H, Eli B, Harper B, Cronje V, Devilliers V, Isla M and Hayden C.



#### Zone Athletics

We also had an incredible group of students participate in the ELMPSSA Zone Athletics Carnival this week. This year it was held at The Hunter Sports Centre at Glendale which has recently been renovated and is on par with Sydney Olympic Park. Our students behaviour was impeccable and they received some outstanding results, the best NWPS has ever achieved. Congratulations to all our team: Hallie G, Chilli H, Angus W, Jackson B, Oliver P, Jack S, Evie T, Lenny G, Maya M, Brae S, Reef B, Emelia C, Charli K, Linkin N, Hamish W, Jake G, Hannah H, Matilda J, Shyla K, Zavier M, Lola S, and Evie S.

#### COVID-19

With case numbers rising daily, it is important for families to advise the school immediately if their child has tested positive, or is a family contact to a positive case. We have had several positive cases reported this week, as well as students being close contacts. If a member of your family has tested positive your children can still attend school provided they are symptom free and are RAT tested daily. If you require additional RAT tests please contact the school office. Any student who displays symptoms at school e.g. cough, runny nose, fever will be sent home. We appreciate your understanding and co-operation.

#### Morning Drop Off

A friendly reminder that students should not be arriving at school before 8:45am. There is no supervision before this time and students who do arrive early are asked to sit quietly under the COLA until a teacher comes on duty at 8:45am. In this chilly, and often wet weather, this not ideal and can result in very cold and wet students.

#### Father's Day BBQ

We are looking forward to spending an afternoon of family fun games and a sausage sizzle on Friday, 2 September to celebrate Father's Day. This is a free event and we hope to see a lot of families here. Please don't forget to RSVP if you are attending before Thursday, 25 August 2022.



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### Assistant Principal Curriculum and Instruction Report—Sam Skinner

#### SOUND WAVES SPELLING

This Semester, our students from Year 2 – 6 will be using Sound Waves Spelling resources to support our teaching of spelling. Sound Waves Spelling aligns with current scientific evidence on how children best learn to spell and read.

#### **What will children learn in Sound Waves Spelling?**

In Sound Waves Spelling, children are gradually taught a range of skills and strategies that promote a deeper understanding of words and how they work.

At the core of Sound Waves Spelling, children learn about speech sounds (phonemes) and the different letters (graphemes) that represent these sounds in writing.

For example, children learn that the same sound is used at the start of the words cat, king and chemist, but that the sound can be represented in different ways (c, k or ch).

As part of this learning, children are also taught to break words into individual sounds (a prerequisite for spelling) and blend sounds together to form words (a prerequisite for reading).

In addition, Sound Waves Spelling helps children understand the meaningful parts of words, such as prefixes, suffixes and roots. For example, they learn that the prefix re means again in words such as replay, reheat and recycle.

Upper primary students also learn about where words come from to help them understand and remember unusual or complex words. For example, they learn that the words architect and orchestra originate from Greek.

This layered and comprehensive approach sets students up for spelling success.

#### **How is teaching in Sound Waves Spelling organised?**

For children to learn how to spell and read, they must be systematically taught sound–letter relationships. For example the words tea, bee, honey, taxi and sixty all end with the same sound, but the sound is represented using a different letter or letter combination in each word.

The Sound Waves Spelling program covers the 43 sounds of Australian English in 36 units of work. Each unit is centred around one or two sounds referred to as ‘focus sounds’ or ‘focus phonemes’. In each unit, children are taught how to:

- articulate and identify the focus sound
- show the focus sound in writing using single letters or combinations of letters
- spell words with the focus sound
- read words with the focus sound

This way of learning to spell may differ from how you were taught at school. However, this approach (also known as synthetic phonics) is backed by research and has a proven track record in helping students achieve a higher level of success in both reading and spelling compared to other methods.

Teachers undergo in-depth professional development to equip themselves with the knowledge and skills they need to explicitly teach spelling using this method, and to do so in a way that’s easy for children to understand.

#### **How can I support my child at home with their Spelling?**

While there are many ways to support your child’s learning at home, here is one of the best strategies:

#### **Read, talk and listen**

Reading and spelling go hand-in-hand. Reading stories with your child helps them learn about books, words and texts before formal instruction. It fosters language development and vocabulary, which contributes to the ease and efficiency of reading and spelling in the future. It is also fun and enjoyable, transporting them to different worlds and places to hear stories from different people.

## Nordsy Notes Term 3 Week 4 - Thursday 11 August 2022



### File case 1: Mrs Skinner

We have been hired to investigate and discover information about our Nords Wharf Teachers for 2022 – this is our first case file and discoveries of

***Mrs Skinner —our Assistant Principal Curriculum and Instruction***

**Her hidden talents:** singing in the shower—especially operatic style

**Pets she own:** 2 turtles (Slipper and Flipper) and 2 dogs (Dingo and Wolf)

**What pet she would like to own:** A Dolphin.

**Last meal request:** 2 pieces of white toast with butter, vegemite and cream cheese.

**Her best cooked meal:** Nothing—I am a VERY BAD cook, burn everything.

**If she won the lottery and gave up teaching he would:** Open my own school where FUN was the main element—e.g. circus activities to learn maths.

**A good day at school would be:** seeing smiling faces learning.

**The most embarrassing teaching moment was:** trying a new science experiment with her students and the whole thing caught on fire and the firemen laughed when she told them how it happened.

**What songs she knows all the lyrics to:** she is a HUGE Hunters and Collectors fan and knows all the words to “Holy Grail”.

Case closed by Agent E and Agent L





## Nordsy Notes Term 3 Week 4 - Thursday 11 August 2022



### File case 1: Mr McSpadden

We have been hired to investigate and discover information about our Nords Wharf Teachers for 2022 – this is our first case file and discoveries of

***Mrs McSpadden AKA Mrs Mc—School Learning Support Officer***

**Her hidden talents:** Can throw 1 kg discus 47 metres.

**Pets she has owned:** Lots of birds and guinea pigs but now has an English Staffy called Reggie.

**Last meal request:** Something Italian.

**Her best cooked meal:** Portuguese chicken (and she is not willing to share the recipe!).

**If she won the lottery what she would do:** Own her own café.

**A good day at school would be:** seeing students happy.

**The most embarrassing teaching moment was:** diving into the swimming pool and belly flopping at this year's swimming carnival.

**Her Hogwarts house would be:** None. She has never watched Harry Potter.

**What songs she knows all the lyrics to:** 'Mama Mia' by ABBA.



Case closed by Agent JC and Agent CL





## Nordsy Notes Term 3 Week 4 - Thursday 11 August 2022



### File case 1: Mrs Pead

We have been hired to investigate and discover information about our Nords Wharf Teachers for 2022 – this is our first case file and discoveries of

***Mrs Pead—our 3/4P Teacher***

**Her hidden talents:** can make three loops with her tongue.

**What pets has she owned:** 12 guinea pigs and 4 different types of dogs but now has two very cute dogs.

**Last meal request:** A block of old gold chocolate.

**Her best cooked meal:** Can cook poached eggs to perfection.

**If she won the lottery and gave up teaching she would:** Sit in the sun in her beach side mansion.

**A good day at school would be:** if all students learnt something new.

**The most embarrassing teaching moment was:** 2022 Swimming Carnival, teacher race.


**Her Hogwarts house would be:** Gryffindor, because she would like to be friends with Harry, Ron and Hermione

**What songs she knows all the lyrics to:** "Waterfalls" by TLC.



Case closed by Agent JC and Agent CL



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